

# UNIQUE STUDY POINT

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<b>Class:</b> VI	<b>Subject:</b> Social Science	<b>Session:</b> 2025-26
<b>Chapter:</b> 13 - The Value of Work	<b>Time:</b> 1½ Hours	<b>Max. Marks:</b> 40

## General Instructions:

1. All questions are compulsory.
2. This question paper contains 20 questions divided into five sections A, B, C, D and E.
3. Section A contains 10 MCQs of 1 mark each.
4. Section B contains 4 questions of 2 marks each.
5. Section C contains 3 questions of 3 marks each.
6. Section D contains 1 question of 5 marks.
7. Section E contains 2 Case Study Based questions of 4 marks each.

## SECTION A - Multiple Choice Questions (1 mark each)

- Q1.** Who among the following was mentioned as a pilot in the Indian Air Force in the chapter?
- (a) Anu's mother
  - (b) Geeta Aunty
  - (c) Kavya's aunt
  - (d) Rohan
- Q2.** A 'fee' is best described as:
- (a) A monthly fixed payment
  - (b) Payment made in exchange for professional advice or services
  - (c) Daily wage
  - (d) Payment in the form of goods
- Q3.** Which of the following is an example of an economic activity?
- (a) Youth taking care of grandparents
  - (b) Family members helping in house renovation
  - (c) A truck driver transporting goods for payment
  - (d) Parents helping children with schoolwork
- Q4.** Van Mahotsav is celebrated to promote:
- (a) Water conservation
  - (b) Awareness about the value of trees and conservation of forests
  - (c) Swachh Bharat Abhiyan
  - (d) Economic development
- Q5.** In the chapter, Anu's parents run a:
- (a) Grocery store
  - (b) Software company

- (c) Shop selling uniforms and ready-made garments
- (d) Post office

**Q6.** Which activity of Anu's brother Rohan is a non-economic activity?

- (a) Working in a software company
- (b) Making computer applications
- (c) Volunteering to teach computer skills at youth development programme
- (d) Receiving salary

**Q7.** Non-economic activities are done out of:

- (a) Profit motive
- (b) Feelings like gratitude, love, care, and respect
- (c) Business interest
- (d) Government orders

**Q8.** How much did Rajesh the carpenter pay for wood to make furniture?

- (a) ₹400
- (b) ₹1,000
- (c) ₹600
- (d) ₹500

**Q9.** Which of the following involves community participation?

- (a) A doctor treating patients in clinic
- (b) Swachh Bharat Abhiyan
- (c) A teacher teaching in school
- (d) A shopkeeper selling goods

**Q10.** Kavya's aunt works at the:

- (a) School
- (b) Construction site
- (c) Village post office
- (d) Software company

### SECTION B - Short Answer Questions (2 marks each)

**Q11.** What is meant by 'payment in kind'? Give an example from the chapter.

**Q12.** How does Anu's mother contribute to non-economic activities?

**Q13.** What is a 'market' according to the chapter?

**Q14.** Name any two community initiatives mentioned in the chapter that involve collective participation.

### SECTION C - Short Answer Questions (3 marks each)

**Q15.** Describe the various activities that Kavya's aunt does. Classify them as economic or non-economic activities.

**Q16.** What are the different ways in which people are compensated for economic activities? Explain with examples.

**Q17.** How does the Swachh Bharat Abhiyan demonstrate the strength of community participation?

## SECTION D - Long Answer Question (5 marks)

**Q18.** Read the quote by Swami Vivekananda at the beginning of the chapter: "When you are doing any work, do not think of anything beyond. Do it as worship, as the highest worship, and devote your whole life to it for the time being." What does this quote teach us about the value of work? How can this philosophy apply to both economic and non-economic activities?

## SECTION E - Case Study Based Questions (4 marks each)

**Q19.** Read the following passage and answer the questions:

Ramu is a potter who buys clay for ₹100. Using his skill and traditional wheel, he makes beautiful earthen pots. He sells each pot for ₹250 in the local market. His son helps him deliver pots to customers on his bicycle. Ramu's wife decorates some pots with traditional designs, which sell for ₹400 each.

- (a) Calculate the value addition when Ramu makes a simple pot. (1 mark)
- (b) How much more value is added when Ramu's wife decorates the pot? (1 mark)
- (c) Is Ramu's son's delivery work an economic activity? Explain. (1 mark)
- (d) What skills contribute to value addition in this case? (1 mark)

**Q20.** Read the following passage and answer the questions:

In the village of Sundarpur, retired teacher Mr. Sharma conducts free evening classes for children who cannot afford tuition. Meanwhile, his daughter Priya works as a software engineer in a city and sends money home every month. On weekends, she also mentors young girls online through a free educational programme.

- (a) Classify Mr. Sharma's teaching activity. Give reason. (1 mark)
- (b) What type of payment does Priya receive for her software job? (1 mark)
- (c) How is Priya's weekend mentoring different from her regular job? (1 mark)
- (d) What common value do both father and daughter share? (1 mark)

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## DETAILED ANSWER KEY - PAPER 02

### SECTION A - Answers to MCQs

**Ans 1.** (b) Geeta Aunty

**Ans 2.** (b) Payment made in exchange for professional advice or services

**Ans 3.** (c) A truck driver transporting goods for payment

**Ans 4.** (b) Awareness about the value of trees and conservation of forests

**Ans 5.** (c) Shop selling uniforms and ready-made garments

**Ans 6.** (c) Volunteering to teach computer skills at youth development programme

**Ans 7.** (b) Feelings like gratitude, love, care, and respect

**Ans 8.** (c) ₹600

**Ans 9.** (b) Swachh Bharat Abhiyan

**Ans 10.** (c) Village post office

### SECTION B - Answers to Short Answer Questions

**Ans 11.**

Payment in kind is a non-cash payment that is received for the work performed.

**Example from chapter:** Sahil, a farm labourer, receives some payment in cash and the remaining part in the form of mangoes of equal value for his work of tilling a farmer's land using a tractor.

**Ans 12.**

Anu's mother contributes to non-economic activities by:

- Contributing to a voluntary group that teaches knitting to the women in the community.
- This is done without any payment and out of her desire to help other women learn a skill.

**Ans 13.**

A market is a place where people engage in the exchange of goods and services. People may exchange goods and services for other goods, but in most markets, these are exchanged for money.

**Ans 14.**

Two community initiatives mentioned in the chapter:

1. **Swachh Bharat Abhiyan:** Citizens come together to clean streets, roads, parks, and other public places.
2. **Van Mahotsav:** Community members participate in tree plantation drives to promote awareness about the value of trees and forest conservation.

### SECTION C - Answers to Short Answer Questions

### Ans 15.

Kavya's aunt does the following activities:

#### Economic Activities:

1. Works at the village post office and receives a monthly salary.
2. Conducts online classes to help students prepare for school exams after office hours and charges a weekly fee.

#### Non-Economic Activities:

1. Finishes her share of household chores before leaving for work (done out of responsibility towards family, not for payment).

### Ans 16.

People are compensated for economic activities in the following ways:

1. **Salary:** A fixed regular payment generally paid monthly by an employer to an employee.  
*Example:* Kavya's uncle receives a monthly salary for operating a bulldozer in a construction company.
2. **Wage:** A payment made by the employer to the worker for a specific period of time (daily/weekly).  
*Example:* Sahil, the farm labourer, earns a daily wage for tilling land.
3. **Fee:** Payment made in exchange for professional advice or services.  
*Example:* A lawyer earning a fee for arguing a case, or Kavya's aunt charging a weekly fee for online classes.
4. **Payment in kind:** Non-cash payment received for work performed.  
*Example:* Sahil receiving mangoes as part of his payment.

### Ans 17.

The Swachh Bharat Abhiyan demonstrates community participation in the following ways:

- It is based on the **collective efforts** of all Indian citizens to keep their surroundings clean.
- Individually, people keep their homes and surroundings clean.
- People have come together to clean up **streets, roads, parks, and other public places** or community areas.
- Together, these efforts lead to a clean home, neighbourhood, society, and nation.
- This shows that when a community works together, they can achieve goals that individuals alone cannot accomplish.

## SECTION D - Answer to Long Answer Question

### Ans 18.

#### Meaning of Swami Vivekananda's Quote:

The quote teaches us that:

- Every work, no matter how small, should be done with complete dedication and focus.
- Work should be treated as worship - with sincerity, devotion, and respect.
- When working, we should give our best without being distracted by other things.
- All work has dignity and value, regardless of its nature.

#### Application to Economic Activities:

- A carpenter like Rajesh should focus completely on making quality furniture.
- A software engineer should dedicate themselves to their work with full commitment.
- A teacher should teach with complete devotion to help students learn.
- This approach leads to better quality work and professional success.

#### Application to Non-Economic Activities:

- When Kabir's grandfather teaches neighbourhood kids, he should do it with the same dedication as his professional work.
- Volunteers serving langar should treat their service as the highest form of worship.
- Parents caring for children or elderly should do so with complete love and attention.
- This philosophy gives meaning and satisfaction to non-economic activities.

#### Conclusion:

The philosophy teaches that the value of work lies not just in the money it earns, but in the dedication and sincerity with which it is performed. Both economic and non-economic activities gain significance when done as worship.

### SECTION E - Answers to Case Study Based Questions

#### Ans 19.

##### (a) Value addition for simple pot:

Selling price - Cost of raw material = ₹250 - ₹100 = **₹150**

This represents Ramu's skill, time, and effort in making the pot.

##### (b) Additional value when decorated:

Decorated pot price - Simple pot price = ₹400 - ₹250 = **₹150**

This is the additional value added by Ramu's wife's artistic skill.

##### (c) Son's delivery work:

If he is being paid or receives part of the earnings for delivery, it is an economic activity. If he is simply helping his father without receiving separate payment, it could be considered part of the family's economic activity or as a non-economic contribution to family work.

##### (d) Skills contributing to value addition:

- Ramu's pottery-making skill using traditional wheel
- Ramu's wife's artistic skill for traditional decorations
- Knowledge of traditional designs and patterns
- Marketing and customer service skills

#### Ans 20.

##### (a) Mr. Sharma's teaching activity:

It is a **non-economic activity** because he conducts free evening classes without receiving any payment. He does this out of his desire to help children who cannot afford tuition.

##### (b) Priya's payment type:

Priya receives a **monthly salary** for her software engineering job, which is a fixed regular payment from her employer.

##### (c) Difference between Priya's job and weekend mentoring:

- Her software job is an **economic activity** - she receives a salary for her professional services.

- Her weekend mentoring is a **non-economic activity** - she does it voluntarily through a free programme without any payment.

(d) **Common value shared:**

Both father and daughter share the value of **selfless service to education** and **helping others learn without expecting monetary returns**. They believe in giving back to society and contributing to the education of those who need help, demonstrating the importance of non-economic activities.

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