

UNIQUE STUDY POINT

CLASS VI: MATHEMATICS NCERT SOLUTIONS

FOR MORE STUDY MATERIALS VISIT: WWW.UNIQUESTUDYONLINE.COM

[CLICK HERE FOR YOUTUBE VIDEOS](#)

[CLICK HERE TO JOIN WHATSAPP GROUP](#)

Mathematics NCERT Grade 6, Chapter 10: Mensuration- This chapter will cover all the **concepts of Perimeter and Area**.

- **Perimeter** is the distance covered along the boundary forming a **closed figure** when you go around the figure once.
- The amount of **surface** enclosed by a **closed figure** is called its **area**.
- Figures in which all **sides** and **angles** are equal are called **regular closed figures**.

The first part of the chapter covers the following topics:

1. Perimeter of a rectangle = $2 \times (\text{length} + \text{breadth})$

2. Perimeter of square = $4 \times \text{length of a side}$

3. Perimeter of an equilateral triangle = $3 \times \text{length of a side}$

Next part of the chapter emphasises on **area**.

The first method explained is **Calculation of area by counting squares**.

- To calculate the **area** of a figure using a **squared paper**, the following conventions are adopted:

(a) The **area** of one full **square** is taken as **1 sq unit**. If it is a **centimetre square** sheet, then **area** of one full **square** will be **1 sq cm**.

(b) Ignore portions of the **area** that are less than half a **square**.

(c) If more than half a **square** is in a region. Count it as one **square**.

(d) If exactly half the **square** is counted, take its **area** as **$1/2$ sq units**.

Another method is direct formula based method.

- **Area of a rectangle = length \times breadth**
- **Area of a square = side \times side**

Unsolved questions based on the above-cited topics.

Assessment of these concepts can be done by solving exercises 10.1, 10.2 and 10.3.

Exercise 10.2 is a short exercise containing only one question.

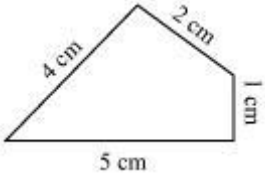
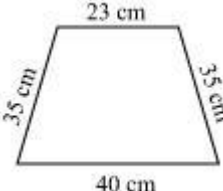
Solved examples are covered in the chapter to make the students understand each topic in a crystal clear way.

Summarization of all important points is done at the end of the chapter- **Mensuration**.

Page No 212:

Question 1:

Find the perimeter of each of the following figures:

	
(a)	(b)

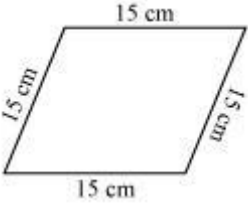
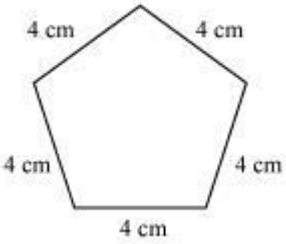
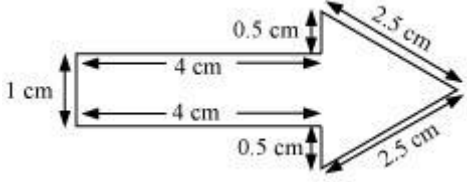
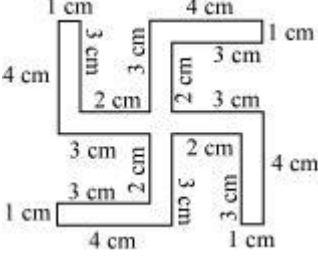
UNIQUE STUDY POINT

CLASS VI: MATHEMATICS NCERT SOLUTIONS

FOR MORE STUDY MATERIALS VISIT: WWW.UNIQUESTUDYONLINE.COM

[CLICK HERE FOR YOUTUBE VIDEOS](#)

[CLICK HERE TO JOIN WHATSAPP GROUP](#)

	
(c)	(d)
	
(e)	(f)

ANSWER:

Perimeter of a polygon is equal to the sum of the lengths of all sides of that polygon.

(a) Perimeter = $(4 + 2 + 1 + 5)$ cm = 12 cm

(b) Perimeter = $(23 + 35 + 40 + 35)$ cm = 133 cm

(c) Perimeter = $(15 + 15 + 15 + 15)$ cm = 60 cm

(d) Perimeter = $(4 + 4 + 4 + 4 + 4)$ cm = 20 cm

(e) Perimeter = $(1 + 4 + 0.5 + 2.5 + 2.5 + 0.5 + 4)$ cm = 15 cm

(f) Perimeter = $(1 + 3 + 2 + 3 + 4 + 1 + 3 + 2 + 3 + 4 + 1 + 3 + 2 + 3 + 4 +$

$1 + 3 + 2 + 3 + 4) = 52$ cm

Page No 212:

Question 2:

The lid of a rectangular box of sides 40 cm by 10 cm is sealed all round with tape. What is the length of the tape required?

ANSWER:

Length (l) of rectangular box = 40 cm

Breadth (b) of rectangular box = 10 cm

Length of tape required = Perimeter of rectangular box

= $2(l + b) = 2(40 + 10) = 100$ cm

UNIQUE STUDY POINT

CLASS VI: MATHEMATICS NCERT SOLUTIONS

FOR MORE STUDY MATERIALS VISIT: WWW.UNIQUESTUDYONLINE.COM

[CLICK HERE FOR YOUTUBE VIDEOS](#)

[CLICK HERE TO JOIN WHATSAPP GROUP](#)

Page No 212:

Question 3:

A table-top measures 2 m 25 cm by 1 m 50 cm. What is the perimeter of the table-top?

ANSWER:

Length (l) of table-top = 2 m 25 cm = 2 + 0.25 = 2.25 m

Breadth (b) of table-top = 1 m 50 cm = 1 + 0.50 = 1.50 m

Perimeter of table-top = $2(l + b)$

= $2 \times (2.25 + 1.50)$

= $2 \times 3.75 = 7.5$ m

Page No 212:

Question 4:

What is the length of the wooden strip required to frame a photograph of length and breadth 32 cm and 21 cm respectively?

ANSWER:

Length (l) of photograph = 32 cm

Breadth (b) of photograph = 21 cm

Length of wooden strip required = Perimeter of Photograph

= $2 \times (l + b)$

= $2 \times (32 + 21) = 2 \times 53 = 106$ cm

Page No 212:

Question 5:

A rectangular piece of land measures 0.7 km by 0.5 km. Each side is to be fenced with 4 rows of wires. What is the length of the wire needed?

ANSWER:

Length (l) of land = 0.7 km

Breadth (b) of land = 0.5 km

Perimeter = $2 \times (l + b)$

= $2 \times (0.7 + 0.5) = 2 \times 1.2 = 2.4$ km

UNIQUE STUDY POINT

CLASS VI: MATHEMATICS NCERT SOLUTIONS

FOR MORE STUDY MATERIALS VISIT: WWW.UNIQUESTUDYONLINE.COM

[CLICK HERE FOR YOUTUBE VIDEOS](#)

[CLICK HERE TO JOIN WHATSAPP GROUP](#)

Length of wire required = $4 \times 2.4 = 9.6$ km

Page No 213:

Question 6:

Find the perimeter of each of the following shapes:

- (a) A triangle of sides 3 cm, 4 cm and 5 cm.
- (b) An equilateral triangle of side 9 cm.
- (c) An isosceles triangle with equal sides 8 cm each and third side 6 cm.

ANSWER:

(a) Perimeter = $(3 + 4 + 5)$ cm = 12 cm

(b) Perimeter of an equilateral triangle = $3 \times$ Side of triangle
= (3×9) cm = 27 cm

(c) Perimeter = $(2 \times 8) + 6 = 22$ cm

Page No 213:

Question 7:

Find the perimeter of a triangle with sides measuring 10 cm, 14 cm and 15 cm.

ANSWER:

Perimeter of triangle = Sum of the lengths of all sides of the triangle

Perimeter = $10 + 14 + 15 = 39$ cm

Page No 213:

Question 8:

Find the perimeter of a regular hexagon with each side measuring 8 m.

ANSWER:

Perimeter of regular hexagon = $6 \times$ Side of regular hexagon

Perimeter of regular hexagon = $6 \times 8 = 48$ m

Page No 213:

Question 9:

Find the side of the square whose perimeter is 20 m.

UNIQUE STUDY POINT

CLASS VI: MATHEMATICS NCERT SOLUTIONS

FOR MORE STUDY MATERIALS VISIT: WWW.UNIQUESTUDYONLINE.COM

[CLICK HERE FOR YOUTUBE VIDEOS](#)

[CLICK HERE TO JOIN WHATSAPP GROUP](#)

ANSWER:

Perimeter of square = $4 \times \text{Side}$

$$20 = 4 \times \text{Side}$$

$$\text{Side} = \frac{20}{4} = 5 \text{ m}$$

Page No 213:

Question 10:

The perimeter of a regular pentagon is 100 cm. How long is its each side?

ANSWER:

Perimeter of regular pentagon = $5 \times \text{Length of side}$

$$100 = 5 \times \text{Side}$$

$$\text{Side} = \frac{100}{5} = 20 \text{ cm}$$

Page No 213:

Question 11:

A piece of string is 30 cm long. What will be the length of each side if the string is used to form:

- (a) a square?
- (b) an equilateral triangle?
- (c) a regular hexagon?

ANSWER:

(a) Perimeter = $4 \times \text{Side}$

$$30 = 4 \times \text{Side}$$

$$\text{Side} = \frac{30}{4} = 7.5 \text{ cm}$$

(b) Perimeter = $3 \times \text{Side}$

$$30 = 3 \times \text{Side}$$

$$\text{Side} = \frac{30}{3} = 10 \text{ cm}$$

UNIQUE STUDY POINT

CLASS VI: MATHEMATICS NCERT SOLUTIONS

FOR MORE STUDY MATERIALS VISIT: WWW.UNIQUESTUDYONLINE.COM

[CLICK HERE FOR YOUTUBE VIDEOS](#)

[CLICK HERE TO JOIN WHATSAPP GROUP](#)

(c) Perimeter = 6 × Side

$$30 = 6 \times \text{Side}$$

$$\text{Side} = \frac{30}{6} = 5 \text{ cm}$$

Page No 213:

Question 12:

Two sides of a triangle are 12 cm and 14 cm. The perimeter of the triangle is 36 cm. What is its third side?

ANSWER:

Perimeter of triangle = Sum of all sides of the triangle

$$36 = 12 + 14 + \text{Side}$$

$$36 = 26 + \text{Side}$$

$$\text{Side} = 36 - 26 = 10 \text{ cm}$$

Hence, the third side of the triangle is 10 cm.

Page No 213:

Question 13:

Find the cost of fencing a square park of side 250 m at the rate of Rs 20 per metre.

ANSWER:

Length of fence required = Perimeter of the square park

$$= 4 \times \text{Side}$$

$$= 4 \times 250 = 1000 \text{ m}$$

Cost for fencing 1 m of square park = Rs 20

Cost for fencing 1000 m of square park = 1000 × 20

$$= \text{Rs } 20000$$

Page No 213:

Question 14:

Find the cost of fencing a rectangular park of length 175 m and breadth 125 m at the rate of Rs 12 per metre.

UNIQUE STUDY POINT

CLASS VI: MATHEMATICS NCERT SOLUTIONS

FOR MORE STUDY MATERIALS VISIT: WWW.UNIQUESTUDYONLINE.COM

[CLICK HERE FOR YOUTUBE VIDEOS](#)

[CLICK HERE TO JOIN WHATSAPP GROUP](#)

ANSWER:

Length (l) of rectangular park = 175 m

Breadth (b) of rectangular park = 125 m

Length of wire required for fencing the park = Perimeter of the park

$$= 2 \times (l + b)$$

$$= 2 \times (175 + 125)$$

$$= 2 \times 300$$

$$= 600 \text{ m}$$

Cost for fencing 1 m of the park = Rs 12

Cost for fencing 600 m of the square park = 600×12

$$= \text{Rs } 7200$$

Page No 213:

Question 15:

Sweety runs around a square park of side 75 m. Bulbul runs around a rectangular park with length 60 m and breadth 45 m. Who covers less

distance?

ANSWER:

Distance covered by Sweety = $4 \times$ Side of square park

$$= 4 \times 75 = 300 \text{ m}$$

Distance covered by Bulbul = $2 \times (60 + 45)$

$$= 2 \times 105 = 210 \text{ m}$$

Therefore, Bulbul covers less distance.

Page No 213:

Question 16:

What is the perimeter of each of the following figures? What do you infer from the answers?

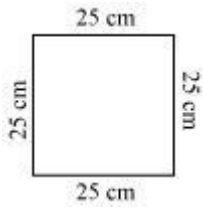
UNIQUE STUDY POINT

CLASS VI: MATHEMATICS NCERT SOLUTIONS

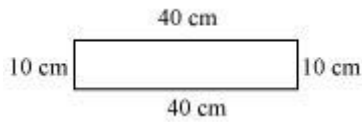
FOR MORE STUDY MATERIALS VISIT: WWW.UNIQUESTUDYONLINE.COM

[CLICK HERE FOR YOUTUBE VIDEOS](#)

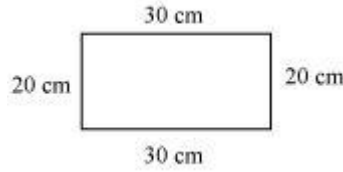
[CLICK HERE TO JOIN WHATSAPP GROUP](#)



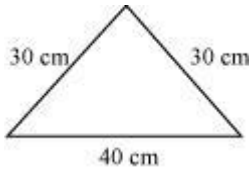
(a)



(b)



(c)



(d)

ANSWER:

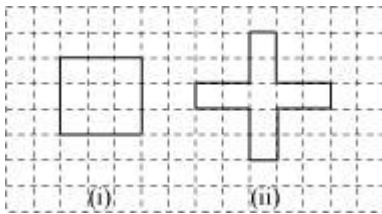
- (a) Perimeter of square = $4 \times 25 = 100$ cm
- (b) Perimeter of rectangle = $2 \times (10 + 40) = 100$ cm
- (c) Perimeter of rectangle = $2 \times (20 + 30) = 100$ cm
- (d) Perimeter of triangle = $30 + 30 + 40 = 100$ cm

It can be inferred that all the figures have the same perimeter.

Page No 213:

Question 17:

Avneet buys 9 square paving slabs, each with a side of $\frac{1}{2}$ m. He lays them in the form of a square.



- (a) What is the perimeter of his arrangement [figure (i)]?
- (b) Shari does not like his arrangement. She gets him to lay them out like a cross. What is the perimeter of her arrangement [figure (ii)]?
- (c) Which has greater perimeter?
- (d) Avneet wonders if there is a way of getting an even greater perimeter. Can you find a way of doing this? (The paving slabs must meet along complete edges i.e. they cannot be broken.)

ANSWER:

UNIQUE STUDY POINT

CLASS VI: MATHEMATICS NCERT SOLUTIONS

FOR MORE STUDY MATERIALS VISIT: WWW.UNIQUESTUDYONLINE.COM

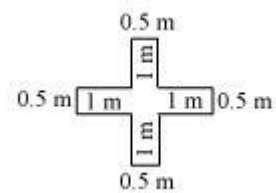
[CLICK HERE FOR YOUTUBE VIDEOS](#)

[CLICK HERE TO JOIN WHATSAPP GROUP](#)

(a) Side of square = $\left(3 \times \frac{1}{2}\right) \text{ m} = \frac{3}{2} \text{ m}$

Perimeter of square = $4 \times \frac{3}{2} = 6 \text{ m}$

(b) Perimeter of cross = $0.5 + 1 + 1 + 0.5 + 1 + 1 + 0.5 + 1 + 1$
 $+ 0.5 + 1 + 1 = 10 \text{ m}$



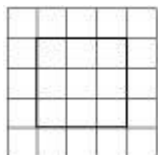
(c) The arrangement in the form of a cross has a greater perimeter.

(d) Arrangements with perimeters greater than 10 m cannot be determined.

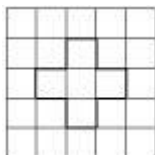
Page No 216:

Question 1:

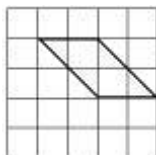
Find the areas of the following figures by counting square:



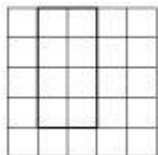
(a)



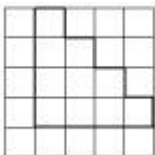
(b)



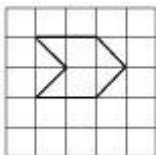
(c)



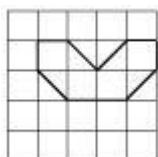
(d)



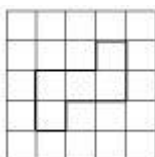
(e)



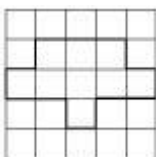
(f)



(g)



(h)



(i)

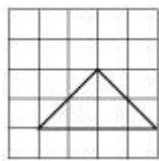
UNIQUE STUDY POINT

CLASS VI: MATHEMATICS NCERT SOLUTIONS

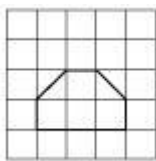
FOR MORE STUDY MATERIALS VISIT: WWW.UNIQUESTUDYONLINE.COM

[CLICK HERE FOR YOUTUBE VIDEOS](#)

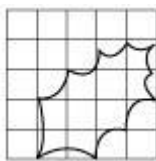
[CLICK HERE TO JOIN WHATSAPP GROUP](#)



(j)



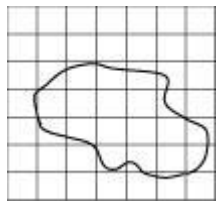
(k)



(l)



(m)



(n)

ANSWER:

(a) The figure contains 9 fully filled squares only. Therefore, the area of this figure will be 9 square units.

(b) The figure contains 5 fully filled squares only. Therefore, the area of this figure will be 5 square units.

(c) The figure contains 2 fully filled squares and 4 half-filled squares. Therefore, the area of this figure will be 4 square units.

(d) The figure contains 8 fully filled squares only. Therefore, the area of this figure will be 8 square units.

(e) The figure contains 10 fully filled squares only. Therefore, the area of this figure will be 10 square units.

(f) The figure contains 2 fully filled squares and 4 half-filled squares. Therefore, the area of this figure will be 4 square units.

(g) The figure contains 4 fully filled squares and 4 half-filled squares. Therefore, the area of this figure will be 6 square units.

(h) The figure contains 5 fully filled squares only. Therefore, the area of this figure will be 5 square units.

(i) The figure contains 9 fully filled squares only. Therefore, the area of this figure will be 9 square units.

(j) The figure contains 2 fully filled squares and 4 half-filled squares. Therefore, the area of this figure will be 4 square units.

(k) The figure contains 4 fully filled squares and 2 half-filled squares. Therefore, the area of this figure will be 5 square units.

(l) From the given figure, it can be observed that,

Covered Area	Number	Area estimate (sq units)
Fully filled squares	2	2
Half filled squares	–	–

UNIQUE STUDY POINT

CLASS VI: MATHEMATICS NCERT SOLUTIONS

FOR MORE STUDY MATERIALS VISIT: WWW.UNIQUESTUDYONLINE.COM

[CLICK HERE FOR YOUTUBE VIDEOS](#)

[CLICK HERE TO JOIN WHATSAPP GROUP](#)

More than half - filled squares	6	6
Less than half - filled squares	6	0

Total area = $2 + 6 = 8$ square units

(m) From the given figure, it can be observed that,

Covered Area	Number	Area estimate (sq units)
Fully filled squares	5	5
Half-filled squares	–	–
More than half-filled squares	9	9
Less than half-filled squares	12	0

Total area = $5 + 9 = 14$ square units

(n) From the given figure, it can be observed that,

Covered Area	Number	Area estimate (sq units)
Fully filled squares	8	8
Half-filled squares	–	–
More than half-filled squares	10	10
Less than half-filled squares	9	0

Total area = $8 + 10 = 18$ square units

Page No 219:

Question 1:

Find the areas of the rectangles whose sides are:

(a) 3 cm and 4 cm (b) 12 m and 21 m

(c) 2 km and 3 km (d) 2 m and 70 cm

ANSWER:

It is known that,

Area of rectangle = Length \times Breadth

UNIQUE STUDY POINT

CLASS VI: MATHEMATICS NCERT SOLUTIONS

FOR MORE STUDY MATERIALS VISIT: WWW.UNIQUESTUDYONLINE.COM

[CLICK HERE FOR YOUTUBE VIDEOS](#)

[CLICK HERE TO JOIN WHATSAPP GROUP](#)

(a) $l = 3 \text{ cm}$

$b = 4 \text{ cm}$

Area = $l \times b = 3 \times 4 = 12 \text{ cm}^2$

(b) $l = 12 \text{ m}$

$b = 21 \text{ m}$

Area = $l \times b = 12 \times 21 = 252 \text{ m}^2$

(c) $l = 2 \text{ km}$

$b = 3 \text{ km}$

Area = $l \times b = 2 \times 3 = 6 \text{ km}^2$

(d) $l = 2 \text{ m}$

$b = 70 \text{ cm} = 0.70 \text{ m}$

Area = $l \times b = 2 \times 0.70 = 1.40 \text{ m}^2$

Page No 219:

Question 2:

Find the areas of the squares whose sides are:

(a) 10 cm (b) 14 cm (c) 5 m

ANSWER:

It is known that,

Area of square = $(\text{Side})^2$

(a) Side = 10 cm

Area = $(10)^2 = 100 \text{ cm}^2$

(b) Side = 14 cm

Area = $(14)^2 = 196 \text{ cm}^2$

(c) Side = 5 m

Area = $(5)^2 = 25 \text{ m}^2$

Page No 219:

UNIQUE STUDY POINT

CLASS VI: MATHEMATICS NCERT SOLUTIONS

FOR MORE STUDY MATERIALS VISIT: WWW.UNIQUESTUDYONLINE.COM

[CLICK HERE FOR YOUTUBE VIDEOS](#)

[CLICK HERE TO JOIN WHATSAPP GROUP](#)

Question 3:

The length and breadth of three rectangles are as given below:

(a) 9 m and 6 m (b) 17 m and 3 m (c) 4 m and 14 m

Which one has the largest area and which one has the smallest?

ANSWER:

It is known that,

Area of rectangle = Length \times Breadth

(a) $l = 9$ m

$b = 6$ m

Area = $l \times b = 9 \times 6 = 54$ m²

(b) $l = 17$ m

$b = 3$ m

Area = $l \times b = 17 \times 3 = 51$ m²

(c) $l = 4$ m

$b = 14$ m

Area = $l \times b = 4 \times 14 = 56$ m²

It can be seen that rectangle (c) has the largest area and rectangle (b) has the smallest area.

Page No 219:

Question 4:

The area of a rectangular garden 50 m long is 300 sq m. Find the width of the garden.

ANSWER:

Let the breadth of the rectangular garden be b .

$l = 50$ m

Area = $l \times b = 300$ square m

$50 \times b = 300$

$b = \frac{300}{50} = 6$ m

UNIQUE STUDY POINT

CLASS VI: MATHEMATICS NCERT SOLUTIONS

FOR MORE STUDY MATERIALS VISIT: WWW.UNIQUESTUDYONLINE.COM

[CLICK HERE FOR YOUTUBE VIDEOS](#)

[CLICK HERE TO JOIN WHATSAPP GROUP](#)

Page No 219:

Question 5:

What is the cost of tiling a rectangular plot of land 500 m long and 200 m wide at the rate of Rs 8 per hundred sq m?

ANSWER:

Area of rectangular plot = $500 \times 200 = 100000 \text{ m}^2$

Cost of tiling per $100 \text{ m}^2 = \text{Rs } 8$

Cost of tiling per $100000 \text{ m}^2 = \frac{8}{100} \times 100000 = \text{Rs } 8000$

Page No 219:

Question 6:

A table-top measures 2 m by 1 m 50 cm. What is its area in square metres?

ANSWER:

Length (l) = 2 m

Breadth (b) = $1 \text{ m } 50 \text{ cm} = \left(1 + \frac{50}{100}\right) \text{ m} = 1.5 \text{ m}$

Area = $l \times b = 2 \times 1.5 = 3 \text{ m}^2$

Page No 219:

Question 7:

A room is 4 m long and 3 m 50 cm wide. How many square metres of carpet is needed to cover the floor of the room?

ANSWER:

Length (l) = 4 m

Breadth (b) = $3 \text{ m } 50 \text{ cm} = 3.5 \text{ m}$

Area = $l \times b = 4 \times 3.5 = 14 \text{ m}^2$

Page No 219:

Question 8:

A floor is 5 m long and 4 m wide. A square carpet of sides 3 m is laid on the floor. Find the area of the floor that is not carpeted.

UNIQUE STUDY POINT

CLASS VI: MATHEMATICS NCERT SOLUTIONS

FOR MORE STUDY MATERIALS VISIT: WWW.UNIQUESTUDYONLINE.COM

[CLICK HERE FOR YOUTUBE VIDEOS](#)

[CLICK HERE TO JOIN WHATSAPP GROUP](#)

ANSWER:

Length (l) = 5 m

Breadth (b) = 4 m

Area of floor = $l \times b = 5 \times 4 = 20 \text{ m}^2$

Area covered by the carpet = $(\text{Side})^2 = (3)^2 = 9 \text{ m}^2$

Area not covered by the carpet = $20 - 9 = 11 \text{ m}^2$

Page No 219:

Question 9:

Five square flower beds each of sides 1 m are dug on a piece of land 5 m long and 4 m wide. What is the area of the remaining part of the land?

ANSWER:

Area of the land = $5 \times 4 = 20 \text{ m}^2$

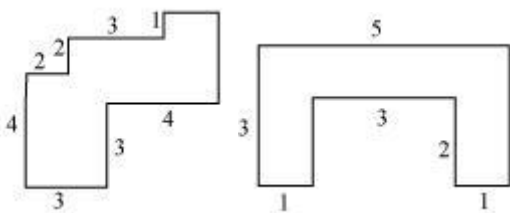
Area occupied by 5 flower beds = $5 \times (\text{Side})^2 = 5 \times (1)^2 = 5 \text{ m}^2$

\therefore Area of the remaining part = $20 - 5 = 15 \text{ m}^2$

Page No 219:

Question 10:

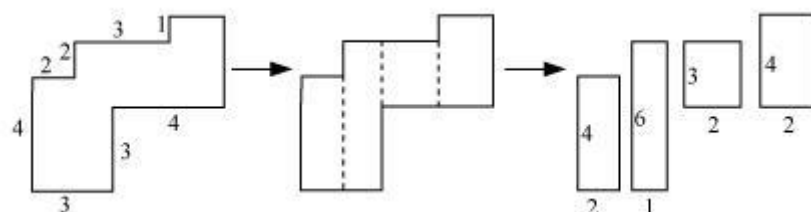
By splitting the following figures into rectangles, find their areas (The measures are given in centimetres).



(a) (b)

ANSWER:

(a) The given figure can be broken into rectangles as follows.



UNIQUE STUDY POINT

CLASS VI: MATHEMATICS NCERT SOLUTIONS

FOR MORE STUDY MATERIALS VISIT: WWW.UNIQUESTUDYONLINE.COM

[CLICK HERE FOR YOUTUBE VIDEOS](#)

[CLICK HERE TO JOIN WHATSAPP GROUP](#)

Area of 1st rectangle = $4 \times 2 = 8 \text{ cm}^2$

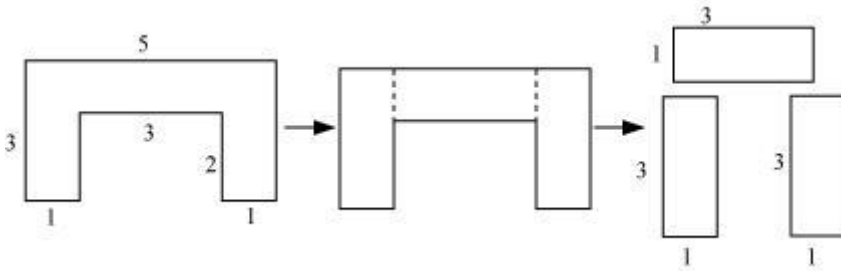
Area of 2nd rectangle = $6 \times 1 = 6 \text{ cm}^2$

Area of 3rd rectangle = $3 \times 2 = 6 \text{ cm}^2$

Area of 4th rectangle = $4 \times 2 = 8 \text{ cm}^2$

Total area of the complete figure = $8 + 6 + 6 + 8 = 28 \text{ cm}^2$

(b) The given figure can be broken into rectangles as follows.



Area of 1st rectangle = $3 \times 1 = 3 \text{ cm}^2$

Area of 2nd rectangle = $3 \times 1 = 3 \text{ cm}^2$

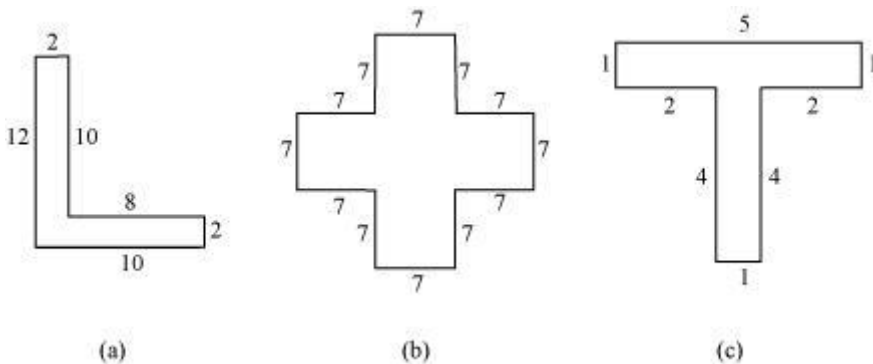
Area of 3rd rectangle = $3 \times 1 = 3 \text{ cm}^2$

Total area of the complete figure = $3 + 3 + 3 = 9 \text{ cm}^2$

Page No 220:

Question 11:

Split the following shapes into rectangles and find their areas. (The measures are given in centimetres)



ANSWER:

(a) The given figure can be broken into rectangles as follows.

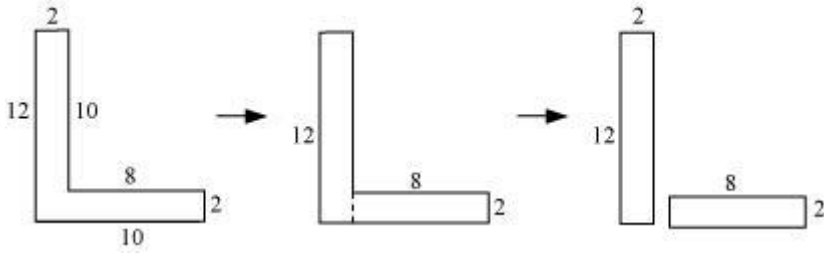
UNIQUE STUDY POINT

CLASS VI: MATHEMATICS NCERT SOLUTIONS

FOR MORE STUDY MATERIALS VISIT: WWW.UNIQUESTUDYONLINE.COM

[CLICK HERE FOR YOUTUBE VIDEOS](#)

[CLICK HERE TO JOIN WHATSAPP GROUP](#)

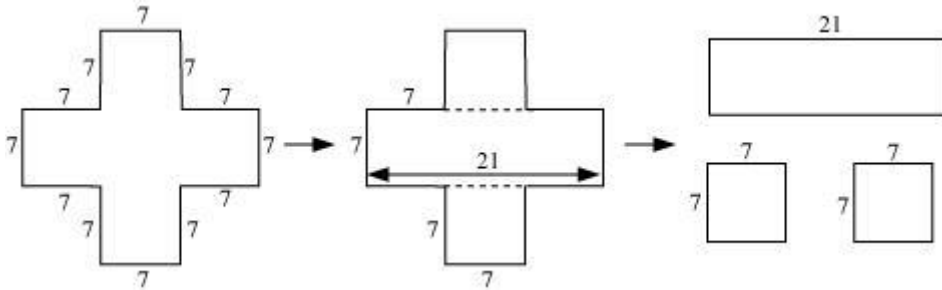


Area of 1st rectangle = $12 \times 2 = 24 \text{ cm}^2$

Area of 2nd rectangle = $8 \times 2 = 16 \text{ cm}^2$

Total area of the complete figure = $24 + 16 = 40 \text{ cm}^2$

(b) The given figure can be broken into rectangles as follows.



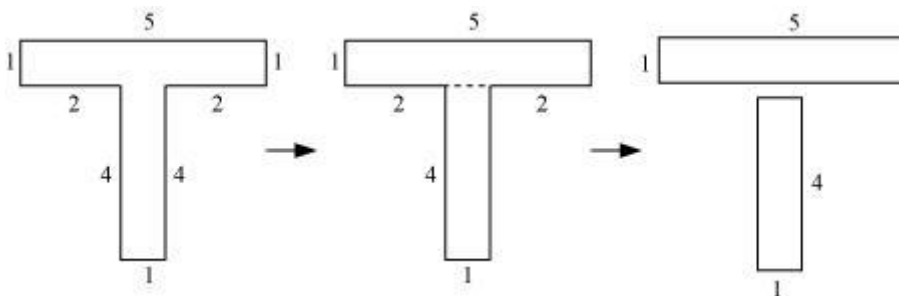
Area of 1st rectangle = $21 \times 7 = 147 \text{ cm}^2$

Area of 2nd square = $7 \times 7 = 49 \text{ cm}^2$

Area of 3rd square = $7 \times 7 = 49 \text{ cm}^2$

Total area of the complete figure = $147 + 49 + 49 = 245 \text{ cm}^2$

(c) The given figure can be broken into rectangles as follows.



Area of 1st rectangle = $5 \times 1 = 5 \text{ cm}^2$

Area of 2nd rectangle = $4 \times 1 = 4 \text{ cm}^2$

Total area of the complete figure = $5 + 4 = 9 \text{ cm}^2$

UNIQUE STUDY POINT

CLASS VI: MATHEMATICS NCERT SOLUTIONS

FOR MORE STUDY MATERIALS VISIT: WWW.UNIQUESTUDYONLINE.COM

[CLICK HERE FOR YOUTUBE VIDEOS](#)

[CLICK HERE TO JOIN WHATSAPP GROUP](#)

Question 12:

How many tiles whose length and breadth are 12 cm and 5 cm respectively will be needed to fit in a rectangular region whose length and breadth are respectively:

(a) 100 cm and 144 cm

(b) 70 cm and 36 cm

ANSWER:

(a) Total area of the region = $100 \times 144 = 14400 \text{ cm}^2$

Area of one tile = $12 \times 5 = 60 \text{ cm}^2$

$$\text{Number of tiles required} = \frac{14400}{60} = 240$$

Therefore, 240 tiles are required.

(b) Total area of the region = $70 \times 36 = 2520 \text{ cm}^2$

Area of one tile = 60 cm^2

$$\text{Number of tiles required} = \frac{2520}{60} = 42$$

Therefore, 42 tiles are required.